

Seymour Middle School

Discipline Plan

Level 1

The resolution of Level 1 behaviors is primarily the responsibility of teachers, support personnel, and parents/guardians. Notification of parent/guardian is recommended at each occurrence, but is mandatory on the third. Administrative and parental assistance can be initiated without engaging the formal referral process if the teaching team deems it necessary. Documented evidence of persistent behaviors, appropriate interventions, and administrative notification, moves the matter to Level 2 after the fifth occurrence. A variety of interventions should be attempted. A recommended list of interventions is provided and should reflect the personal classroom management style of the teacher.

Level 1 behaviors include, but are not limited to the following:

Behaviors

- Being inattentive
- Derogatory remarks
- Disobedience
- Distracting others
- Gum
- Excessive and/or loud talking
- Tardiness
- Failure to do assigned work
- Failure to bring necessary materials to class
- Failure to pay school fines, fund raising commitments, or return equipment
- Defiant behavior
- Improper bus loading/unloading
- Inappropriate dress
- Inappropriate physical contact
- Littering
- Loitering
- Possession of electronic devices, toys, etc.
- Forgery
- Not returning progress reports
- Pushing and shoving
- Throwing objects
- Not dressing out for PE
- Cheating
- Lack of Respect for People and Property
- Improper Hygiene

Level 1 Interventions

Any or all of the following interventions may be used to address Level 1 behaviors

Assigned school service relative to behavior (cleaning room, clean desks)
Behavioral contracts/behavior management plans
Brief hall conference with student
Classroom activity exclusion
Classroom behavior management plan
Classroom meeting
Conference
Conference with Administration, pro-active
Consultation/intervention with other teachers/counselors/support personnel
Contact with parent/guardian (site, phone, letter, visit)
Controlled ignoring
Cooling off/time out
Incentives/positive reinforcers
Nonverbal correction
Peer mediation
Seating change
Supportive confrontation
Teacher initiated detention
Temporary alternative placement (another class)
Temporary removal of items that disrupt
Use of verbal de-escalation methods
Verbal correction
Withdrawal of privileges within the classroom
Writing assignments

Level 2

These interventions are the responsibility of school-based administration, with assistance from teachers, support staff, and parents. One or more interventions may be utilized. (County guidelines and School Board policies set administration interventions for some behaviors)

Level 2 behaviors include, but are not limited to the following:

Behavior

- Altering/destruction of school records
- Assault
- Discriminatory conduct
- Distribution, possession, exhibition or offensive materials
- Damage to property
- Failure to adhere to bus rules

- Fighting
- Fireworks/incendiary objects
- Gambling
- Gang related behavior
- Profanity and/or obscenity
- 5 - Level 1 behaviors
- Possession of harmful objects
- Possession of stolen property
- Not returning Report Cards
- Reckless behavior
- Inappropriate Lunchroom behavior
- Temper tantrum/out of control behavior
- Theft
- Trespassing
- Verbal abuse
- Disrespect

Level 2 Interventions

First Occurrence

Parent/guardian conference with administrator/teacher
 Loss of bus riding privileges (1 day)
 1 detention before/after school
 Parent/guardian In Class or In School Suspension (up to 1 day)
 Out of School Suspension (1 day)
 Referral to outside agency or authority
 Restitution or assigned school services
 Paddling

Second Occurrence

Parent/guardian conference with administrator/teacher
 1-3 detentions before/after school
 Parent/guardian In Class or In School Suspension (up to 3 days)
 Out of School Suspension (up to 3 days)
 Late Day Program
 Loss of bus riding privileges (up to 3 days)
 Peer mediation
 Student attendance at Saturday Program
 Referral to outside agency or authority
 Restitution or assigned school service

Subsequent Occurrences

Parent/guardian conference with administrator/staff to establish behavioral plan
Parent/guardian In Class or In School Suspension (up to 5 days)
Out of School Suspension (up to 5 days)
Loss of bus riding privileges
Alternate Education Placement (Off-site)
Referral to outside agency or authority
Consultation/referral to police agency and possible arrest
Restitution or community service
Recommendation for expulsion
Late Day Program
Paddling

Level 3

These interventions are the responsibility of school-based administration and central office personnel, with assistance from teachers, support staff, and parents. One or more interventions may be utilized. Board of Education and Central Office action may also be necessary.

Level 3 behaviors include, but are not limited to the following:

Behaviors

- Use/possession of Tobacco
- Sexual misconduct
- Arson/attempted arson
- Battery
- Bomb threats, use or transporting explosives
- Burglary
- Distribution or sale of alcohol/drugs or look-alike alcohol/drugs
- Extortion
- Fire alarms
- Group Violence
- Improper use of school bus emergency exits
- Interference with school personnel
- Persistent Level 2 behaviors
- Possession, use, or reasonable suspicion of being under the influence of alcohol or drugs
- Robbery
- Sexual harassment
- Staff assault
- Threats with a weapon or instrument
- Use/possession of a weapon

- Use of a legitimate tool as a weapon
- Vandalism
- Other matters as covered by the County Superintendents Office or School Board

Interventions

First Occurrence

Out of School Suspension (10 days)
Out of School Suspension (5 days or more) with restitution and/or follow-up to outside agency or authority.

Loss of bus riding privileges, 5 days with restitution and/or community service or follow-up to outside agency or Authority.

Alternate Education Placement (On-site or Off-site)
Possible recommendation for expulsion (includes look-alike firearms)
Mandatory recommendation for expulsion for firearms
Consultation/referral to police agency and possible arrest
Late Day Program

Subsequent Occurrences

Out of School Suspension (10 days or more)
Loss of bus riding privileges
Consultation/referral to police agency and possible arrest
Alternate Education Placement (On-site or Off-site)
Mandatory recommendation for expulsion for firearms
Late Day Program
Recommendation for Expulsion