

GENERAL INFORMATION:

It is our desire that this handbook aids you in understanding the rules, regulations, and policies of Pigeon Forge High School. Most of the information parents and students need can be found within the following pages. However, this handbook is not intended to be a complete list of every rule, regulation, and policy, but rather a general guideline.

SAFE SCHOOL CHOICE:

Every public school shall annually notify parents that if their child is the victim of a violent crime at school, the child has the right to attend another grade-appropriate public school in the district.

SCHOOL HOURS:

The school day begins at 7:53 and ends at 3:00.

NON-DISCRIMINATION STATEMENT:

"The Sevier County School System does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities, programs, activities, or employment opportunities and benefits."

PARENTS' RIGHT TO KNOW:

NCLB requires that all schools notify parents of all children that they have a right to request and receive timely information on the professional qualifications of the teachers and paraprofessionals working with their children.

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA):

The FERPA, a federal law, requires that the Sevier County School System with certain exceptions obtain the written consent of parents prior to disclosure of personally identifiable information from a child's education records. Parents should be encouraged to carefully review the Family Educational Rights and Privacy Act (FERPA) Notice for Directory Information, which is distributed for parental signature at each school annually. The notice specifically deals with the access of military recruiters. See a copy of the notice to determine the wording you wish to use.

TRANSFER STUDENTS FROM NON-ACCREDITED PRIVATE SCHOOLS OR HOME SCHOOLS:

Students transferring from schools which are not approved by the Tennessee State Board of Education or by comparable agencies shall be allowed credit only when they have passed comprehensive written examinations approved, administered, and graded by the principal. The examinations administered to students in grades 9-12 shall cover the individual subjects appearing on the official transcripts. (state law rule 0520-1-3-03 (see chapter 0520-7-2) (board policy 618)

VISITORS:

All visitors must check in at the main office. Visitors will be required to log in and will be assigned a visitor's badge. Upon leaving the building, visitors will be required to log out and return the visitor's badge. For security reasons, visitors are subject to search because of information received from a teacher, staff member, student, or other person if such action is reasonable to the Principal.

SCHOOL CLOSING:

In the event of severe weather, Sevier County Schools may be closed at any time. Announcements concerning the closing or cancellation of school in Sevier County will be made on local radio and television stations.

BULLETINS AND ANNOUNCEMENTS:

All posted announcements or bulletins must be done on approved material which will be provided by the office. Any bulletins or announcements must be approved by the Principal or Assistant Principal.

TEXTBOOKS:

Each PFHS student is responsible for the textbooks issued. Accurate records will be kept of all books and their conditions. All lost or damaged books must be paid for before the students final report cards will be issued.

WITHHOLDING OF STUDENT GRADES FOR DEBTS OWED TO THE SCHOOL:

Local education agencies are authorized to withhold all grade cards, diplomas, certificates of progress or transcripts of a student who has taken property which belongs to a local education agency, or has incurred a debt to a school, until such student makes restitution in full.

SECURITY:

Any student or visitor may be subject to physical search because of information received from a teacher, staff member, student, or other person if such action is reasonable to the Principal (state law 49-6-4205). The search law authorizes searches of vehicles and containers or packages brought onto school property. Students and visitors may be subject to search by metal detectors. Trained dogs may be used to search places and things, but not people.

LOCKERS:

For security reasons, students are encouraged to provide their own combination locks. Lockers are the property of PFHS and may be inspected at any time by the Principal or the Assistant Principal.

PERSONAL PROPERTY:

The responsibility for your personal property is your own. Large sums of money, expensive jewelry, etc., should not be brought to school. PFHS does not accept responsibility for any valuables left in the open, either inside or outside the building or for valuables placed in school lockers.

TELEPHONES, PAGERS, & ELECTRONIC EQUIPMENT:

Possession of an electronic pager or telephone or other electronic equipment by a student on school property without written permission of the school Principal or Assistant Principal is in violation of state law 49-6-4214. The pay phone in the lobby is for student use. Students will not be allowed to use the office phones for personal calls except in an emergency.

CARE OF SCHOOL PROPERTY:

The construction, purchase, and maintenance of school buildings, facilities, equipment, furniture, transportation vehicles, etc., cost the Sevier County taxpayers. Take pride in all that the Sevier County system provides. Students who destroy, deface, or vandalize school property will be required to pay for loss or damage. Accidental damage should be reported so that the item can be fixed or replaced.

STUDENT MESSAGES:

Only in cases of emergency will phone messages be delivered to students. The nature of emergency must be specified to a school official before normal classroom activities will be interrupted. When it is determined that a student must receive a non-emergency message, that student will be notified at the end of second or fourth period. After school arrangements, meeting places, pick-up times, and so forth, should be made between the child and the parent before the child arrives at school in the morning.

TELEPHONES:

Office telephones are for school business purposes only. If a student becomes ill or is injured during the school day, office personnel will call and notify the parent. Students will not be permitted to make telephone calls during the school day from the office.

MEDIA CENTER:

The Media Center is an up-to-date, automated facility with approximately 8,000 books available to students and faculty. A research computer lab is also located in the Media Center where students have an opportunity to access the internet for research purposes. Also, computer software such as the atlas, dictionary, and the encyclopedia are available to students.

HIGH SCHOOL ATTENDANCE:

Under the State of Tennessee Compulsory School Attendance Law, pupils must attend all sessions of the school while enrolled unless there are valid reasons for absences. The following shall constitute valid reasons for excusable absences:

1. Illness of student
2. Serious illness or death of immediate family member
3. Religious holidays
4. Impassable roads
5. Medical appointments (as signed by the physician)
6. Other excusable circumstances

Whether or not an absence not covered by numbers 1 through 5 above is an excusable absence will be left to the sole discretion of the principal.

When a student's absence or tardy is unexcused, the student will be allowed to make up tests missed. Regular class work will not be made up, and the student will receive a zero for that work. If there is no grade assignment taken for the unexcused absence, the student will receive three points off his/her daily grade and for the unexcused tardy, a negative one point. If a high school student misses more than twenty (20) minutes of a class, the student will be counted absent. Any student having five or more unexcused absences will be considered for possible truancy actions including legal petitions to court.

PERFECT ATTENDANCE:

High school students with perfect attendance in all classes in the semester, will be allowed to exempt any two semester exams excluding state-required exit and/or gateway tests. High School students with perfect attendance will have the option to take the designated exempt exam (s) with the exam grade counting only if it improves the student's final course grade.

Beginning with the 2004-2005 school year, a student may have one excused absence for a semester in a particular class and still be allowed to exempt semester exams following the directions of the above paragraph.

ATTENDANCE OFFICE PROCEDURE / SIGN-IN / CHECK-OUT:

When a student returns from an absence, he/she must bring a note to the attendance officer before being admitted to class. Absences will be recorded as unexcused until the admit slip is obtained. Parents/guardians are expected to call the school on the day of the absence. Students must sign in or check out through the office only. NO STUDENT may leave campus without following procedure.

HALL AND CLASS PROCEDURES:

Students are encouraged to be prompt to class. You must be in your seat when the bell rings. Only the teacher dismisses the class. All non-essential materials should be placed under your desk or left in your locker. Students are not to leave the classroom without a pass from the teacher. Classes in session are not to be disturbed; therefore, no running, scuffling, or distractions in the halls or restrooms will be tolerated. Each teacher will post a set of class rules to be reviewed and followed.

GUIDANCE:

The PFHS Guidance Counselors provide a variety of services and resources. The PFHS Guidance Counselors have one major goal, which is to help you derive the most possible benefit from your years at PFHS. It is recommended that students wishing to speak with the counselors during class time, make appointments with teacher approval.

SCHEDULE CHANGES:

Courses selected during registration should be considered as final. Class withdrawals or transfers will be considered only after the request has been initiated by the parent or guardian. The request must be reviewed by the Guidance Office Counselor to ensure that a balanced schedule is achieved. The Principal must approve or reject the request. Withdrawals with or without penalty will be decided by the Principal with Instructor and Counselor input.

Students may repeat a course that has been failed first term by taking the course second term. The higher of the two grades will be calculated in the GPA. Under some circumstances, repeating courses may be determined on a space available basis.

GRADE SHEETS / DEFICIENCY REPORTS:

Grade sheets will be sent home via the student following the end of each six weeks-grading period. **Grade sheets will be held back if a student owes for lost or damaged books, lunch charges, library fines, etc.** All grade sheets must be signed by a parent/guardian and returned within two school days to the guidance department.

Deficiency reports may be sent any time during a grading period. These reports do not necessarily mean that a student is failing.

FEES:

Some classes do require lab expenses. These may include, but are not limited to, driver education, family and consumer science, industrial arts, visual art, computers, and most sciences. Occasionally, students will pay to attend student activities such as plays, concerts, dances, ball games, etc., presented during school hours. Similar after school activities generally have admission fees.

COLLEGE ADMISSIONS:

Students are encouraged to study the catalogs of colleges and/or universities to determine specific admission requirements. Catalogs of many schools can be found in the PFHS Guidance office. PFHS recommends that students who plan on attending college, make an appointment and visit the guidance office prior to their senior year.

COLLEGE VISITS:

College visits taken by seniors will normally be limited to two school days and will be considered school-related activities. Students must check with the Guidance Department in advance to insure that appropriate procedure is followed.

FAMILY:

Parents should make written requests for family vacation directly to the school Principal or Assistant Principal. The Sevier County Board of Education allows the Principal or Assistant Principal to approve one family vacation for up to five days.

DRESS AND GROOMING:

Clothing should be appropriate to the season and should be neat, clean, inoffensive, and decent. Some examples of inappropriate attire include, but are not limited to, head-ware, sunglasses (unless prescription type), bare midriff clothing, clothing with obscene or profane language, lewd pictures, or symbols of alcoholic beverages, tobacco, drugs, or drug paraphernalia or representations thereof. Chains, including metallic and other, will not be tolerated and will be confiscated. Clothing which allows undergarments to be visible when the student is standing, sitting, or walking, and tank tops or mesh shirts worn as outer garments are not allowed. For health and safety, some type of sanitary footwear is necessary. House shoes (slippers) are not allowed. No items may be worn which may be used as a weapon. These items include but are not limited to chains, ropes, cables, etc. A student shall not dress, groom, wear or use emblems, insignias, badges, or other symbols where the effect is to distract unreasonably the attention of other students, or otherwise to cause the disruption or interference with the operation of the school. Belts are required if pants have belt loops. Shorts and skirts are permitted but must not be shorter than approximately two (2) inches above the top of the knee. Purposely frayed clothing or clothing with holes is not allowed at PFHS. Any clothing or use of clothing to depict gang affiliation will result in immediate disciplinary action. Dress and grooming policies will be strictly enforced. Parents/guardians are encouraged to enforce the PFHS dress code before allowing students to leave home for school or school related activities. *Please see revised copy.*

SPORTS / ELIGIBILITY:

Pigeon Forge High School students may participate in the following TSSAA sanctioned sports:

- | | | |
|---------------------|----------------------|----------------|
| 1) Cross Country | 7) Wrestling | 13) Tennis |
| 2) Girls Soccer | 8) Baseball | 14) Bowling |
| 3) Golf | 9) Boys Soccer | |
| 4) Football | 10) Track | Non-sanctioned |
| 5) Girls Volleyball | 11) Girls Softball | Swimming |
| 6) Boys Basketball | 12) Girls Basketball | |

According to TSSAA rules, a student is eligible to participate in an approved sport if he or she has successfully completed three (3) classes or their equivalent the previous semester.

STUDENT INSURANCE:

All students enrolled in a shop class or those participating in athletics must be covered by school insurance. It is recommended that all students participating in wellness or physical education participate in the program. A group accident policy is available to all members of the student body at a nominal cost.

TENNESSEE STATE LAW / STUDENT DRIVER'S LICENSE INFORMATION:

Changes in state law require students to maintain passing grades in at least half of their classes to get the certificate required for their learner's permit and driver's license. (T.C.A. 55-50-321). If unexcused absences equal more than five (5), the Drop Out Prevention Coordinator will be contacted and additional steps will be taken to remedy the attendance problems. (T.C.A. 49-6-3001)

PARKING & DRIVING:

Personal vehicles must be registered with the main office. Parking will be allowed only in designated areas. Driving a vehicle to school is a privilege not a right. The local laws of the road will be strictly enforced for safety. Any vehicle parked or driven on the school grounds without being registered, or parked out of designated areas, is subject to being towed at the owner's expense. No loud music is allowed from vehicles either parked or moving while on school property. The administration reserves the right to revoke driving/parking privileges at any time. The school is not responsible for any theft or damage to student vehicles.

LOSS OF DRIVING PRIVILEGES:

Loss of driving privileges may be used as disciplinary punishment for any school violation, not just driving violations. Loss of privileges can last from one week to the end of the school year.

FIRE DRILLS:

The signal for a fire drill is three short rings of the bell. Students and teachers should move toward the designated exit (exit instructions are posted on all exits from the classrooms). Do not run or talk but walk swiftly and quietly to a distance of at least 100 feet from the building.

CAFETERIA AND LUNCH:

Lunch period is treated as a regular class. You must report to the cafeteria during your scheduled lunch period. Tardies will be issued if you are late. Students are expected to be courteous to others including the lunchroom staff. Students are expected to leave the area in a clean condition. Students are responsible for the disposal of their own trash, trays, etc. Students are not allowed to take food or drink outside of the cafeteria. Under no circumstances are students to charge lunches. (Free and/or reduced are excluded) Students may open pre-paid accounts or pay individually. Please see Mrs. Cynthia King, Cafeteria Manager, for details.

ACCIDENTS:

Accidents should be reported immediately to the teacher in charge. Office personnel should also be notified immediately. Temporary care will be provided by office personnel or the school nurse. Parents will be notified at home or work. In case of extreme emergency, the student will be taken to the nearest medical facility.

MEDICATIONS:

All over-the-counter and prescribed medicine must be checked in and dispensed through the main office. Parents or guardians must supply written instructions for administering the medication.

IN-SCHOOL SUSPENSION:

Any student who has previously served two In-School Suspensions may be assigned a Saturday ISS or Campus Clean-up on his/her third referral (unless the violation requires a more stringent punishment). Saturday ISS or Campus Clean-up will be held from 8:00 AM to 12:00 PM.

PIGEON FORGE HIGH SCHOOL GRADUATION REQUIREMENTS:

English	4 units	American History	1 unit
Science	3 units	U.S. Government	1 unit
Math	3 units	Computers	1 unit
World Geography or Ancient/Modern History	1 Unit	Lifetime Wellness Economics	1 unit 1 unit

Students must earn a minimum of 28 credits while enrolled in a normal course load. Every effort will be made to ensure that PFHS students have a balanced schedule. Under normal circumstances, a student will take eight classes each school year. Sevier County secondary schools use a four period block schedule each semester.

Students must select one of two paths:

- 1) Technical path:
 - 4 Technical classes
 - 8 Electives
 - 3 Math (must include Algebra 1 and Geometry)
- 2) University path:
 - 2 Foreign Languages
 - 1 Fine Art
 - 3 Math (Algebra I, II, and Geometry)
 - 9 Electives

Beginning with the class of 2005, students must pass Gateway Exams in Mathematics, Language Arts, and Science. Honors diplomas will be awarded to students with a cumulative GPA of 3.0 or higher.

GRADUATION REQUIREMENTS:

The graduation for high schools in the Sevier County School System must be all those units required by state law and State Board of Education regulations. In addition, the Sevier County Board of Education requires that each student complete one unit in software tools.

EARLY GRADUATION REQUIREMENTS:

Beginning with the class of 2006, early admission into college may be considered for a 12th grade student who has completed the 28 required units for graduation. The student must possess a minimum of 3.5 grade point average and a minimum ACT score of 25 (or equivalent SAT score). A student must have written endorsements from the principal, counseling staff, and the participating institution of higher learning. Written agreements completed by the student and the parents must be placed on file in the office of the principal. (Board Policy 521)

GRADE CLASSIFICATION:

Students must pass the preceding grade level before moving on to the next grade level. Student grade level status is based on earning the following number of credits:

Sophomore	7
Junior	14
Senior	20

REQUIREMENTS FOR TOP TEN PERCENT:

- 4 credits English (3 credits must be honors on the sophomore level and above)
- 4 credits math (Algebra I and above)
- 4 credits science (one must be chemistry)

Plus all other graduation requirements

LANGUAGE ARTS**Skills English I:**

This course provides students with remedial work in basic grammar and reading skills. Special emphasis is placed on preparing students for the End of Course Test. Placement in this course is determined by teacher.

Skills English II:

This course is designed to continue exploration of topics studied in Skills English I. The course is recommended for students who may have trouble passing the Gateway Test.

Skills English III:

These courses are designed to summarize and review foundation language art skills necessary for functioning in the work place. Reinforcement of reading comprehension skills will be provided.

Standard English I:

This course reviews the writing skills of grammar, usage and mechanics. This course also involves the development of the student's writing, spelling, vocabulary, library, and verbal skills. Studies in literature are designed to develop and reinforce reading skills and interest, build comprehension, and provide a survey of various genres. Students must pass the End of Course Test upon completing this class.

Standard English II:

This course is designed to continue exploration of topics studied in Standard English I. Vocabulary development, writing, and literature continue to be a focus of this course. Students must pass the Gateway Test upon completing this class.

Standard English III:

This course is designed to expand upon the topics covered in Standard English II. The literature review will include the analysis of traditional pieces of American literature in different genres. Organizational styles, research techniques, and documentation will be presented in the application of writing skills.

Standard English IV:

This course is designed to expand upon topics covered in Standard English III. The literature review will include the analysis of traditional pieces of British literature, and their influence on the development of literary traditions in the English language. Instruction on research techniques will also be presented.

Honors English I:

This advanced level course is designed for students who excelled in language arts studies in middle school and who intend to pursue higher education. This course encompasses a more extensive analysis of the content areas and skills which re emphasized in the standard level. Placement in this course is determined by teacher recommendation and testing. Students must pass the End of Course Test upon completing this class.

Honors English II (A):

This course is designed to continue exploration of topic studies in Honors English I. Composition and advanced vocabulary study are integral parts of this course. The study of literature will build on skills students gathered in Honors English I. Students must pass the Gateway Test upon completing this class.

Honors English II (B):

This course is an extension of Honors English II (A), Additionally, the proposed course will encompass research methodology and external compositional techniques and proficiency.

Honors English III:

This course is designed to expand upon topics covered in Honors English II. Facilitation of academic excellence of the college-bound student through enriched experiences in literature and composition is the primary objective of this course. The study of composition challenges students to develop sophisticated writing styles. The focus of instruction will be the research paper, including research techniques, organizational styles, and documentation.

Honors English IV:

This course is designed to expand upon topics covered in Honors English III. Facilitation of academic excellence for the college-bound student through enriched experiences in literature and composition is the primary objective of this course. The focus will be on the preparation for mastery of language art skills required for entering college freshmen.

Walter State Community College Joint Enrollment Program IV:

These courses are provided for PFHS seniors displaying excellent skills in English. This course contains college courses English 1100 (Composition I), English 1120 (Composition II), English 2210 (American Literature I), and English 2220 (American Literature II). Students are required to take the ACT before enrolling in this class. Students will be able to gain up to 12 college credit hours.

Journalism:

This course is designed for students interested in the field of communication. Students will produce the yearbook. Instruction on proficiency of layout and design, proofreading, interviewing, and publishing skills will be included. Placement in this course is determined by teacher recommendation.

Speech:

This course will provide a foundation of skills necessary for speaking in public. Students will be encouraged to improve their communication skills in a non-threatening environment.

Creative Writing:

This course is designed for students interested in creative writing and graphic design with an eye toward creating a self-sufficient, published literary magazine.

MATHEMATICS

Foundations I:

This course takes students beyond arithmetic computation into mathematics applications of whole numbers, fractions, and decimal numbers. Tables, charts, graphs, ratio, proportion, and percent are also included.

Foundations II:

This course is designed to prepare students for Algebra I. The content of the course includes operating with positive and negative numbers, solving equations, simplifying algebraic expressions, operating with rational expressions, and factoring polynomials.

Algebra I:

This course is designed for students who have mastered basic arithmetic skills. The content of the course will include the evaluation and manipulation of algebraic problem-solving methods. Algebra I is taught all year for two credits but only meets one of the math credits needed for graduation requirements. Students must pass the Gateway Test upon completing this class.

Geometry and Honors Geometry:

This course provides students with the opportunities to gain information about geometric plane and space, inductive and deductive methods of thinking, relationship between geometric ideas, geometric proofs, and applying deductive methods to mathematical situations. An honors section is available for acceleration and to explore additional topics. (Prerequisite: Algebra I.)

Algebra II and Honors Algebra II:

This course is an extension of Algebra I designed to provide work in open sentences with one or more variables, polynomial expressions, order properties, axioms for real and complex numbers, linear and quadratic equations, and matrices. An honors section is available for acceleration and to explore additional topics. (Prerequisite: Algebra I & Geometry)

Trigonometry:

This course focuses on triangle relationships and trigonometric functions. Students will learn how to graph, solve, and apply trigonometric functions. (Prerequisite: Algebra I, Geometry, and Honors Algebra II).

Pre-Calculus:

This course provides students a review of trigonometric functions as well as additional topics such as analytic geometry, probability and statistics, sequences and series, and functions. The course content is an extension of topics and concepts of Algebra and Geometry. (Prerequisites: Trigonometry.)

Calculus:

This course emphasizes limits, continuous functions, derivatives, integrals and other topics. (Prerequisite: Pre Calculus.)

WSCC Joint Enrollment Probability and Statistics and College Algebra:

This course is a one-term course that contains College Algebra 1022 and Probability and Statistics 1080. Students are required to take the ACT before enrolling in this course. Students will receive six college credit hours. This course is an introduction to probability and statistics including probability distributions and normal distributions. Some algebra concepts included in the course are algorithms, matrices, systems of equations and linear programming. (Prerequisite: Algebra I, Geometry, and Algebra II.)

SCIENCE

Life Science:

This course is designed to introduce students to the study of life. The content will include classification and taxonomy, plant and animal kingdoms, and human biological systems.

Physical Science:

This course is a laboratory course designed to focus on the study of matter and energy.

Ecology:

This course will cover current issues concerning conservation and living in our environment. This course will delve into all aspects of how organisms interact with their environment.

Environmental Science and Honors Environmental Science:

This course emphasizes ecology, evolution, genetics, biochemistry and the physiology and anatomy of mammals. An honors section is available for acceleration and to explore additional topics. This course serves as a prerequisite for Biology I.

Biology I and Honors Biology I:

This course emphasizes ecology, evolution, genetics, biochemistry and the physiology and anatomy of mammals. This course includes lab activities such as population studies, dissections, blood studies, mitosis, meiosis and classification keys. An honors section is available for acceleration and to explore additional topics. Students must pass the Gateway Test upon completing this class.

Honor's Biology II:

Biology II is an extension of Biology I. Cell structure and function, ecology, genetics, biochemistry, cell processes, vertebrate anatomy and systems are explored. (Pre requisite : Biology I & Chemistry)

Chemistry I:

This course provides students with a rigorous study of the composition, properties, and changes associated with matter. Lab work is an integral part of the course. Major topics include classifications of matter, atomic structure, understanding the Periodic Table, compound writing, and chemical reactions. (Prerequisites: Algebra I and Biology I.)

Chemistry II:

Chemistry II is an extension of Chemistry I. Topics include a further discussion in more detail of those ideas presented in Chemistry I with additional material of a more complex nature introduced for further enrichment.

Physics:

This course introduces students to the theories and laws governing the interaction of matter, energy and the forces of nature. Lab work and lab analysis are strongly emphasized. Major topics include kinematics, dynamics, energy, work and power, heat and thermo-dynamics, light, electricity and magnetism. Physics is mathematically oriented. (Prerequisite: Chemistry I.)

Physiology and Anatomy:

This course will cover exploratory and advanced activities in the structures and functions of the components of the human body. The course content includes anatomical terminology, cells and tissues, disease process, genetics and all body systems. Lab work is strongly emphasized. (Prerequisite: Biology II.)

SOCIAL STUDIES

World Geography:

This course involves the study and understanding of our earth and the people, places, and things in it. Special emphases will be placed on map recognition and geographical locations.

Ancient History:

This course covers history from the earliest civilizations through the Middle Ages (1450 AD). It will examine the political, economic, religious, and militaristic aspects of history.

World History:

This course covers history from the end of the Middle Ages (1450 AD) to the present. It will examine the political, economic, religious, and militaristic aspects of history.

Skills United States History:

This course provides students, who need to improve reading skills and comprehension problems, with an opportunity to understand and have success in United States History. The course allows students to have a basic understanding of the formation and development of the United States.

United States History:

This course covers history of the development of the United States to the present. It will examine the impact of major events in America and the process of development.

WSCC Joint Enrollment American History I and II:

American History I, The United States to 1877. A survey of the settlement and development of the colonies, the Revolutionary period, the making of the Constitution, the diplomatic, economic and political problems of the new government, the growth in Nationalism, Jacksonian Democracy, territorial expansion, the Civil War and Reconstruction.

American History II, The United States since 1877. A survey of the growth of the United States as an industrial and world power since reconstruction: the industrial revolution, immigration, urbanization, rise of labor, Spanish-American war, Progressivism, World War II, Post World War II era, and the exercise of great power status in international affairs since World War II.

Bible History:

This course involves the study of the Bible on a historical perspective and with emphasis on the effects of the Bible from the development of civilization.

Contemporary Issues:

This course provides students the opportunity to explore current affairs as they unfold throughout the world and to analyze these events with regards to how they shape and mold our everyday lives. Students will be exposed to major political, economic, and social events of the day. Students enrolled in this class are expected to follow daily news.

United States Government:

This course is designed to give students a critical perspective on American politics and government at local, state, and national levels. It will delve into general concepts used to interpret American government procedures. Emphasis will include an understanding of the foundations of government, major provisions of the Constitution, powers and duties of the legislative, executive, and judicial branches, the role of state and local government, political parties and the election process.

Economics:

This course provides students the opportunity to explore the economic forces and influences that affect consumers. Students will become aware of relationships among business enterprises, labor, government, and the individual consumer.

Psychology:

This course introduces students to the scientific study of how humans learn, think, feel, and behave. Emphases will be on human growth and development, understanding human behavior, learning and thinking, perception, emotions, motives, and social behavior. The course will help students understand themselves and their roles in a complex, ever-changing world.

Sociology:

This course provides students with a basic understanding of group interaction and its impact on individuals. The specific content of the course includes a study of societies, and of values and norms that shape social institutions, influence group behavior, and promote social change.

WSSC Joint Enrollment – Western Civilization I and II:

This course contains college courses 1010 and 1020. Students will receive six college credit hours for this course. Students are required to take the ACT before enrolling in this class. Major economic, political and social developments from ancient times to the present, with emphasis on Western Civilization. Writing emphasis course.

FOREIGN LANGUAGES

Latin I and II:

These courses are designed to teach concepts of usage, form, and structure of language in order to enable the student to read and translate Latin. The course also motivates students to appreciate historical and cultural values of Rome. Latin especially helps develop vocabulary skills since 70% of English is derived from Latin. Students must have a good background in English grammar.

Spanish I and II:

These courses develop the language skills of listening, speaking, reading, and writing. The emphasis of these courses are on the drilling of beginning pronunciation and learning of basic vocabulary and grammar. Students will also explore the similarities and differences between Spanish and American cultures.

Spanish III and IV

These courses will provide an expansion of the skills taught in Spanish I & Spanish II.

French I and II:

These courses develop the language skills of listening, speaking, reading, and writing. The emphases of these courses are on the drilling of beginning pronunciation and learning of basic vocabulary and grammar. Students will also explore the similarities and differences between French and American cultures.

French III and IV:

These courses will provide an expansion of the skills taught in French I and French II, with the addition of composition in the French language. Contemporary readings from periodicals, as well as classic poetry, plays, and novels will be included.

ESL:

This course is intended to provide aid to students for whom English is a second language. Focusing on vocabulary, usage, mechanics, and the overall transition from the student's mother tongue, this course provides such students with tools that facilitate progress in other English-speaking classes to provide for their scholastic success in a new linguistic environment.

FINE ARTS

Visual Art I:

This course is designed to aid the student in understanding the concepts, skills, body of knowledge, and general appreciation of works of art from represented historical periods and cultures. The content of this course will be classroom activities involving a variety of art forms and media. Units of study will include graphic design, drawing, painting, textiles, printmaking, crafts, and ceramics. Art history and art appreciation will also be covered through the year.

Visual Art II:

This course is designed to be a continued application of the principles and elements of art through classroom activities. (Prerequisite: Art I)

Visual Arts III and IV:

These courses are designed for third and fourth year art students. Expressive imagination and inventive qualities in students will be encouraged. An opportunity for students to gain an appreciation for the vision of others will be facilitated. Establishing an individual portfolio for use in college and scholarship applications is also a part of Visual Arts III and IV. These course selections may be presented simultaneously.

Music History:

This course is designed to aid the student in understanding music fundamentals and music history. The student will gain an appreciation for different styles of music, composers, and performers from the Renaissance Era to current Rock, Pop, and Country.

Vocal Music:

This class is the Pigeon Forge High School organization of East Tennessee Vocal Association. Through this class, students are exposed to high-quality music of all cultures and times. They will understand and develop musical concepts and assess themselves individually and as a group, learning to receive and process constructive criticism, which leads to independent self-correction and decision making. They will develop skills for performance and grow in the development, appreciation, and enjoyment of a variety of musical styles.

Advanced Vocal Music: (Audition required)

This course will provide an expansion of the skills taught in Vocal Music. The student will develop more skills for performance in singing and choreography.

Marching Band:

This course begins with basic beginning marching instruction, and progresses to assembling and coordinating a marching band show. The marching band performs at football games, competitions, parades, and other school and civic events.

Color Guard:

This course is a part of the marching band. Members perform with the band at varsity football games, parades, and competitions using a variety of equipment such as flags and other props. Try-outs are held each spring.

Concert Band:

This course involves preparation for concert performances in music festivals and school concerts.

Theater Arts:

This class is affiliated with International Thespian Society, a branch of Educational Theatre Association (a theater arts service organization, whose mission is to promote and strengthen the theatre arts program.) International Thespian Society is the only organization to honor secondary school students for outstanding work in theater. Membership gives students incentives to participate in theater activities and is an important factor in gaining admission to a quality drama program at the university level. For those who aren't planning a career in theater, the society helps increase enjoyment of the art now and later, when the students become the adult theater audience.

FAMILY AND CONSUMER SCIENCES

Family and Consumer Sciences I: Levels: Grades 9-10

In this course students can learn to make decisions and set priorities, understand physical and emotional development during adolescence, cope with pressures, manage personal resources, use consumer information, develop positive interpersonal relationships, establish a satisfying living environment, plan for a healthy lifestyle, meet clothing needs, and explore career options.

Housing and Interiors: Levels: Grades 10-12

In this course students can learn to meet family housing needs; relate housing concerns to social, cultural, and economic impacts; use design principles within the environment; select and care for furnishings; and investigate trends and developments in housing and furnishings.

Child Development:

This course provides an understanding of how children grow physically, mentally, emotionally and socially.

Family and Parent Education: Levels: Grades 10-12

In this course students can understand the purpose and context of the family unit, develop a philosophy for family life, prepare for marriage and parenthood, maintain healthy family relationships, balance home/family/work responsibilities, manage family resources, and understand the responsibilities of parenthood.

Nutrition and Food I: Levels: Grades 10-12

In this course students can understand the social and cultural significance of food, practice wise use of consumer habits, use reliable nutrition information, manage food needs for self and others, understand the relationship of nutrition to growth and health, and obtain basic skills in food preparation.

Fashion and Fabric Careers: Levels: Grades 10-12

In this course students evaluate job opportunities in employment areas dealing with fashion and fabric services, develop knowledge and skills in fashion and fabric services, learn use and care of equipment, and develop employable qualities and practices. (Prerequisite: Family and Consumer Sciences)

Adult Living: Levels: Grades 11-12

In this course students learn to plan and set goals for a career, manage home/family/work interactions, maintain effective interpersonal relationships, realize responsibilities of parenting, cope with stress and crisis situations, provide for health and well-being, function as informed consumers, and make decisions as responsible young adults.

BUSINESS EDUCATION

Business Principles:

This course is an introduction to business classes at the high school level. The content of the course includes describing how the American business economy operates and helping students prepare to make decisions as consumers, wage earners, and citizens within the economy. The program combines explanations of business and economic concepts with practical applications of these concepts to the real world of the American business economy.

Keyboarding I & Spreadsheet Applications:

This course is designed to develop basic skills in typewriting and in using the typewriter or computer to produce personal and business correspondence. Upon completing this course, the student should demonstrate basic competence (speed and accuracy) in typewriting.

Computer Applications:

This course is designed to further develop skills needed to use computer software for business and personal use. Emphasis is given to, but not limited to, four major applications: word processing, database, spreadsheet and presentation design.

Desktop Publishing:

This course will apply keying, formatting, typography, and layout and design skill in developing electronic publishing design, layout, composition, and photojournalism.

American Business/Legal Systems (Business Law):

This course is designed to provide students with an understanding of the legal framework in which American business functions.

Web Page Design-- Foundations:

Students are prepared with work-related skills for advancement into post-secondary education or industry. Content includes exposure to basic Web Design and the dynamics of networking/Internetworking. Web hosting and Web design in e-commerce. Content provides students the opportunity to acquire fundamental skills in both theory and practical application of Web design and interpersonal skill development.

Prerequisites: Computer Applications and Algebra I.

Web Page Design---Site Designer:

Students are prepared with work-related skills for advancement into post-secondary education or industry. Laboratory facilities and experiences simulate those found in the Web Page Design and construction industry. This course maps to the Certified Internet Webmaster "Site Designer" national certification examination.

Prerequisite: Web page Design-Foundations.

Virtual Enterprise, International:

Students will be involved in actual on the job work experiences, including accounting, personnel administration, management and marketing. Working as a team the students will develop and enhance oral and written communication skills through initiative, responsibility and creativity. The goal is to create a learning environment that, through a series of activities, integrates school and workplace to enhance learning. Laboratory facilities and experiences simulate those found in business and industry.

Prerequisites: Keyboarding, Business Principles and one additional computer class. Teacher recommendation and signature.

Interactive Multimedia Presentations:

This course is designed to give students experience with interactive multimedia. Students will design, write, and produce a computer-based project using Macromedia MX software, which includes Flash, DreamWeaver, Fireworks and Freehand. Team development will also be stressed as students work on projects.

Prerequisites: Keyboarding and teacher recommendation and signature required.

Accounting I:

This course is designed to develop theories and fundamental skills of accounting practices. The course content includes: financial statements and worksheets, payroll and tax reports, banking activities related to accounting, general and subsidiary ledgers, accounting concepts and terms, and business transaction and the accounting equation. Students should be able to demonstrate competency in these areas upon completion of this course.

HEALTH AND PHYSICAL EDUCATION

Wellness:

This course is a new approach to the old physical education and health curriculums. This approach focuses on the principles of lifetime wellness, not solely on activity and sports.

Physical Education:

This course offers skills necessary for the development of each individual student. It is designed to guide students toward their maximum mental, social, and physical development. Progressive, interactive games and activities will be presented.

Rehabilitation Therapies:

Provided under the auspices of Fort Sanders, this course is intended to provide students who intend to pursue a career path in the medical field an opportunity to gain some technical ability in this arena.

TECHNOLOGY EDUCATION

Technological Systems: (Grades 9-12)

This is an overview course designed to introduce students to the application of technology to solve problems and meet human needs and wants. Laboratory experiences are focused on the technology systems of bio-related technology, communication, computer applications, construction, energy, power, transportation, and manufacturing. Students will study concepts about technological systems and the influences these systems have at home, in communities, and at work. This course teaches the problem-solving method, effectiveness of teamwork skills and the development of leadership skills through participation in the Tennessee Student Association (TSA). This course is taught in a modular technology lab environment.

Problems and Solutions in Technology: (Grades 11 – 12)

Problems and Solutions in Technology is a research course which allows students to develop advanced technical knowledge and skills by solving problems in one or more of the technology systems: communication, computer applications, construction, energy, power, transportation, manufacturing, and bio-related technology. This course is designed to give students the opportunity to synthesize and apply knowledge and skills gained in several courses and apply skills to new situations. This course teaches the problem-solving method, effectiveness of teamwork skills and development of leadership skills and development of leadership skills through participation in Tennessee Student Association (TSA). The course is taught in an advanced modular technology lab environment.

Innovations and Inventions: (Grades 9-12)

Innovation and inventions will enable students to further develop technological literacy skills. Integrated academics combined with a hands-on program of study that teaches about the development and applications of technology and the effects technology has on individuals, society, and the environment. This course teaches the problem-solving method, effectiveness of teamwork skills, and development of leadership skills through participation in Tennessee Student Association (TSA).

Engineering Processes: (Grades 11-12) This is an overview course that introduces students to the concepts and practices that underlie careers in the engineering and engineering technology. The course integrates mathematics, and science into pre-engineering activities. Students acquire knowledge and skills in engineering problem solving and explore requirements for engineering careers. The course will be taught using demonstration and discussion combined with individual and team-centered project based learning in a classroom setting as well as an Industrial shop environment. This course is designed to provide information and experiences to help students adapt themselves to the workforce and the changing demands that will be placed on the engineering workforce in the 21st century. This course teaches the problem-solving method, effectiveness of teamwork skills and development of leadership skills through participation in the Tennessee Student Association (TSA).

AGRICULTURAL EDUCATION

Floral Design:

This course covers basic horticultural principles associated with general plant production and management.

Fundamentals of Agriculture:

This course is designed to develop the basic theories and principles involved in animal science, agribusiness, agricultural mechanics, and natural resource management.

Exterior and Interior Landscaping:

This course includes standards to prepare students for creating aesthetic environments for homes and industries. It provides basic information on the design, implementation, and upkeep of floral landscapes through a cooperative effort with the city of Pigeon Forge.

Greenhouse Management: (Grades 9-11) Prerequisite Fundamentals of Agriculture

This course sets a foundation for progress in the horticulture sub-cluster area. As populations continue to expand, the importance of food production in a condensed, climate-controlled environment increases. Understanding the integrated principles needed for the successful management of a greenhouse will allow the agricultural industry to continue to produce the quality and quantity of food and fiber needed in the 21st century. Requires work in the greenhouse lab.

Small Animal Care: Prerequisite Fundamentals of Agriculture

This course contains objectives to prepare students for careers in managing and caring for specialty and pet animals. As our population raises more specialty animals and pets for production purposes and personal value, careers that work with these animals in a safe environment will continue to expand.

Horse Science: (Grades 10-12) Prerequisite Fundamentals of Agriculture

This course is designed to develop basic understanding of equine handling, health, maintenance, reproduction, selection and management. Horse populations in the state have continued to grow and their economic impact has increased with this growth. This course is designed to help students prepare for the social and economic impact equine science will have in the 21st century.

Wildlife Management and Recreation: (Grades 10- 12) Prerequisite Fundamentals of Agriculture

This course emphasizes the awareness of conservation and preservation management practices utilized to ensure the sustainability of our outdoor resources. Integrated academics and experiential learning will build conservation awareness among students. This will, in turn, generate career interests and more responsible land ownership in the community as we enter the 21st century.

Advanced Principles of Agriculture: (Grades 10-12) Prerequisites Fundamentals of Agriculture, Greenhouse Management, and Landscape Design

This course includes standards that challenge students to plan for one of the five career clusters in agriculture. Understanding the skills necessary to be successful in an agriculture career is important for students as they enter the agricultural industry in the 21st century.

DISTRIBUTIVE EDUCATION

Marketing I:

This course is designed to provide entrepreneurship, marketing, and economic skills to students. This course will substitute for economics.

Marketing II:

This course is designed to provide a continuation of skills taught in Marketing I. The primary emphases will be on upper management skills and independent study.

Marketing Work Release:

Students must be enrolled in a marketing class to be released from school.

Hospitality and Tourism I:

This course is designed to provide instruction in tourism, marketing, communications, economics, and job preparation. This course will substitute for economics upon completion of one year.

Hospitality and Tourism Work Release:

Students must be enrolled in Hospitality and Tourism to be released from school.

Driver Education:

This course is designed to meet state requirements for classroom and vehicle driving experience. Driver Education enables student drivers to respect traffic laws, law enforcement officers, pedestrians, and other motor vehicle operators responsibly.

Work Study:

This course provides special needs students with the academic, social, and cultural skills needed to be responsible and self-supporting citizens. Extended occupational guidance and counseling relevant to students' employment needs is provided.

Parent / Student Policy Consent Form

We, the undersigned parent/guardian and student, have read and understood the rules and policies set forth in the PFHS student handbook. We agree to abide by and pursue the procedures detailed therein as well as those set forth by the Sevier County Board of Education in addition to all mandates of governmental agencies on the state level here in Tennessee. Furthermore, we understand that failure to comply with such policies will result in disciplinary and/or punitive measures as set forth by Board policy and determined by a designated member or appropriate body within the school system.

Parent Signature _____ Date _____

Student Signature _____ Date _____

Student Name (please print) _____